



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for evaluation
for compliance with the requirements of institutional accreditation standards
Medical college "Taraz Bolashak", Taraz city
in the period from 10 to 12 April 2018

Taraz 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING

External expert commission

Addressed to
Accreditation
advice of the NAAR



Независимое агентство
аккредитации и рейтинга

REPORT

on the results of the work of the external expert commission for evaluation
for compliance with the requirements of institutional accreditation standards
Medical college "Taraz Bolashak", Taraz city
in the period from 10 to 12 April 2018.

Taraz city

"12" April 2018

CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS.....	3
(II) INTRODUCTION.....	4
(III) REPRESENTATION OF EDUCATION ORGANIZATION.....	5
(IV) VECC VISIT DESCRIPTION.....	7
(V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE.....	9
(VI) CONFORMITY TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION	
6.1. Mission and Strategic Objectives.....	9
6.2. The "Administration and Management" Standard.....	11
6.3. Standard "Educational Programs".....	12
6.4. Standard "Teachers".....	14
6.5. Standard "Learners".....	15
6.6. Standard "Resources: material, information, and educational".....	17
(VII) STRENGTH / BEST PRACTICES REVIEW FOR EACH STANDARD.....	17
(VIII) OVERVIEW OF THE RECOMMENDATION ON IMPROVED QUALITY.....	18
(IX) OVERVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE EDUCATIONAL ORGANIZATION.....	19
Appendix 1. Evaluation table "PARAMETERS OF THE INSTITUTIONAL PROFILE"	20

(I) LIST OF SYMBOLS AND ABBREVIATIONS

State Educational Standard - State Compulsory Education Standard

IGA - Final State Attestation

MO - Medical organizations

TIPO - Technical and vocational education

RUE - Working Training Programs

РУПД - Working curriculum

TMU - Typical training programs

ТУРД - Sample curriculum

KTP - Calendar thematic plan

QMS - Quality Management System

УР - educational work

ON-production training

PP - professional practice

OP - educational program

УМК - Educational and methodical complex

Educational-methodical complex of discipline

СМК- Cyclic Methodical Commission

PC - personal computers

ICT - information and communication technologies

PS - teaching staff

OL - pedagogical workers

СанПиН - sanitary rules and regulations

FAP - paramedic-midwife point

SED - social and economic disciplines

OOD - general educational disciplines

OGR - general humanities

(II) INTRODUCTION

In accordance with the order of NAAR No. 18-18-OD dated 28.02.2018 in the LLP "Medical college" Taraz-Bolashak "with the type of activity of the TVE, the visit of the external expert commission (VEK) was held from 10 to 12 April 2018. Conformity assessment of the educational programs was conducted: "Sisterhood" qualification 0302033 "General Practitioner's Nurse", 0301000 "Medicine" qualification 0301013 "Feldsher", 0301023 "Obstetrician", 0305000 "Laboratory Diagnostics" qualification 0305013 "Laboratory Assistant" to the standards of specialized accreditation NAAR :

1. The chairman of the commission - Adilkanova Asel Madenyevna, Director Establishment "Medical College Shypager" (Astana);
2. Foreign expert - Baiysova Gulzat Abiyirovna, Director Talas Medical College (Talas, Kyrgyz Republic);
3. Foreign expert - Tayirov Mitalip Muratovich, Director of the Institute of Natural and Technological Sciences of the Batken State University (Bishkek, Kyrgyz Republic);
4. Expert - Turgynalieva Anar Tursynbekovna, Deputy Director for Practical Work Establishment "Medical College Shipader" (Astana);
5. Expert - Bekenbaeva Sarah Shakenovna, Teacher of specialized disciplines "Taraz Specialized College" (Taraz);
6. Expert - Maryam Ospanov, Head of the Department for the specialty "Laboratory Diagnostics" of the State Educational Institution "Kokshetau Higher Medical College" under the Akmola region Health Department (Kokshetau);
7. The employer - Akhilbekova Zhamilya Zhumabaevna, obstetrician-gynecologist of the City Hospital No. 2 (Taraz);
8. Student – Ypshakbayev Ermek Almasuly , KGKP "Zhambyl medical college", 3 year specialty "Medical business" (Taraz);
9. The observer from the Agency - Alena Zakenova, Head of Medical Projects of the Agency

(III) PRESENTATION OF THE ORGANIZATION OF EDUCATION

LLP "Medical College" Taraz-Bolashak "is a private educational institution of vocational education, which has the status of a legal entity.

The medical college is located at: Zhambyl region, Taraz city, Pushkin street, 57, phone 8 (726) 2431658, email: Col_bolashak@mail.ru.

The college "Bolashak" began its educational activity in the professional and humanitarian specialties in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 353 of April 23, 2004. Based on the order of the Ministry of Science and Education of the Republic of Kazakhstan No. 239 of 19.04.2010, the Bolashak professional and humanitarian college was granted a state license of the series AB No. 0048235 for training medical personnel in the specialties on specialties 0301000 "Medical business", 0302000 "Nursing". Monitoring Committee of the Education Department of Zhambyl

By the order No. 390 of July 25, 2013, the license for specialty 0305000 "Laboratory diagnostics" was additionally granted. Since 11.10.2017 the college has been renamed into the Medical College "Taraz-Bolashak" LLP and at present the educational activity of the medical college is carried out on the basis of the State license issued by the Control Committee of the Education Department of the Zhambyl Region of the Ministry of Education and Science of the Republic of Kazakhstan No. KZ29LAA00010349 of October 27, g., the license is not limited.

In 2015-2016 academic year in accordance with the Government of the Republic of Kazakhstan Decree of December 24, 2007. The state attestation was conducted, the college was certified for a period of 5 years.

Table 1. List of specialties of the LLP Medical College "Taraz-Bolashak"

No	Specialty code number	Name of specialty
1	0301000	Therapeutics
2	0302000	Nursing
3	0305000	Laboratory diagnostics

Education in the college is carried out on a paid basis with full compensation of the cost of training in the specialties "Nursing", "Medical business", "Laboratory diagnostics". The language of instruction is Kazakh, Russian. In 2017 - 2018 academic year, the contingent of students was 1863 people, of them in the Kazakh language, there are -1543 people, in Russian - 299 people, in English-21 people.

89 full-time teachers, including Doctor of Medicine - 2, Ph.D. -2, PhD (PhD) -1, Master-9, 22 teachers have the highest qualification category, 5 - the first, 35 - the second.

The college has a 4-storey own building, a total area of 7123.6 square meters, of them an educational building, with a medical center with an area of 5946.2 square meters, as well as an additional training building of 185.4 square meters, used for the organization of the educational process, which is 3.06 square meters per student, the assembly hall total area is 239.4 square meters for 145 seats, a sports hall with an area of 242 square meters, of which gymnastics hall - 65, 7 sq.m, a gym 88.5 sq.m equipped with sports equipment, a summer sports ground of 300 sq.m., besides this in college a dining area for 40 seats, and 72 seats in the hostel that complies with sanitary norms and safety regulations.

Table 1 - Employment of graduates by specialties

Academic year	amount graduates			amount employed			Care%	Arrival at the place of distribution%	Region / Region
	Total	grant	on a paid basis	Total	grant	on a paid basis			
0301000 "Medical business"									
2014/2015	229		229	162		162	70,74	-	-
2015/2016	262		262	262		184	70,22		
2016/2017	287		287	203		203	70,73		
0302000 "Nursing"									
2014/2015	57		57	41		41	72,0		
2015/2016	67		67	48		48	71,64		
2016/2017	77		77	55		55	71,42		
0305000 "Laboratory Diagnostics"									
2016/2017	14		14			1	71,42		

Research projects

In the medical college in order to ensure proper recognition and worthy remuneration of teachers in the academic, research, clinical and management spheres, the necessary conditions have been created to increase the work activity of pedagogical workers. The system of scientific research work created in the college is an integral part of the training of qualified specialists capable of individually and collectively solving professional and social problems, using scientific and technical progress in practical activities.

In college from 2012-2013 school. there is a public scientific center "Intellect".

Teachers at the Intellect scientific and research center are exploring scientific works with students. Research work was carried out in two forms: scientific and information projects, research projects.

The research work in the college is conducted in three stages:

- ✓ -The first stage is the preparation of students for research work in the educational process.
- ✓ The second stage is practice in the specialty, after which the trainees prepare reports on the work done.
- ✓ The third stage is the development of a research topic in preparation for the final work.

In 2012-2013 academic year. Teacher R.Tobajanov supervised the scientific center and scientific works were done with 6 teachers and 12 students, in 2013-2014 academic year. year was supervised by the scientific center by the teacher Alikulova U. and scientific works were done with 7 teachers and 7 students, in 2014-2015 school. year supervisor of the scientific center was teacher Duisebaeva A. and scientific works were done with 10 teachers and 10 students, in 2015-2016 academic year. year supervisor of the scientific center was the teacher Duseybaeva A. and scientific works were done with 10 teachers and 10 students, in 2016-2017 academic year. year supervisor of the scientific center was the teacher, A.Osaumas A., and scientific works were done with 8 teachers and 8 students, 2017-2018 academic year. year supervisor of the scientific center was teacher A.Aliyeva and scientific works are being conducted with 8 teachers and 8 students.

(IV) DESCRIPTION OF THE VISIT OF THE BEC

The work of the WEC was carried out on the basis of the program of the visit of the expert commission for the institutional and specialized accreditation of educational programs to the LLP Medical College "Taraz-Bolashak" from April 10 to April 12, 2018.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the college, the content of the self-assessment reports was clarified: meetings were held with the director, deputy director for educational work, deputy director for educational work, deputy director for UPR, head of the personnel department, CMC, head of the department, methodologist, chief accountant, teachers, students, graduates, employers and parents of students. In total, 259 people took part in the meetings of the first cluster.

Table 2 - Information on the number and categories of meeting participants

Customers category	consider
Директор	1
Deputy. director	4
Heads of divisions	9
Chief Accountant	1
Head of Human Resources Department	1
Teachers	72
Students	135
Graduates	24
Employers, social partners	12
Parents of students	
Total	259

1. During the work of the VEC, a visual inspection of the college infrastructure was carried out: classrooms, computer classes, a library, a reading room, a gym, a medical center, a food station, pre-clinical practice rooms, and a language lab. In the college for teaching students, a simulation center has been created, equipped with modern technology for monitoring the quality of education. The center occupies 10 offices, with video surveillance. The documentation of the cycle methodological commissions, departments implementing accredited educational programs was also studied. Practical training bases for accredited programs are visited.

2. To conduct educational, industrial and professional practice, the college concluded agreements with the heads of 17 medical and preventive organizations in Taraz. There is a close relationship with the basic MO. The social partnership in the field of medical education is aimed at bringing the level of professional training closer to the needs of employers, strengthening the ties of the college with the MO. In order to strengthen and develop social partnership with medical organizations and college, certain joint work is carried out in the following areas: forecasting the training of qualified specialists, patient-centered approach to training, improving the relationship between the educational institution and the Ministry of Defense. In the current practice, such forms of cooperation as practical training of students in real workplaces, participation of employers in the certification of students, joint activities, meetings with schoolchildren and parents, organization of excursions around the college, familiarity with the profession are often used.

In the basic MoD, the necessary conditions for quality practice have been created, 10 study rooms for the students of the college have been allocated: the PCU for PHC "Zhambyl regional perenatal center" - 2 classrooms, the PCU for PHC "Zhambyl regional hospital" - 2 classrooms, PCU for PHV " City Children's Hospital " - 1 educational audience, PCU for PHC " Zhambyl Regional Children's Hospital "2 educational audiences," Scientific and Clinical Center for Cardiac Surgery and Transplantology "LLP - 1 training room, RSE for PHV" National Center for Expertise in Zha mbyl region "-1 educational audience, PCU for PHC" Zhambyl regional

children's infectious diseases hospital "- 1 training room. Also, experts noted that all classrooms are equipped with modern technical training aids (mannequins, simulators), students have free access to treatment rooms, dressing rooms, laboratories and in the maternity ward. During the visit to the practical bases of the college, evidence was obtained (according to the schedule) of the clinical practice of the third year students of the treatment department, and was divided into 3 subgroups, each subgroup of 10 chelovek, 3 groups were at different practical bases.

The main physicians, chief and senior nurses, heads of departments, teachers of special disciplines met with the members of the VEC, during the conversation it was revealed that employers are satisfied with the knowledge of the students and graduates of the college, the administration of these MOs works closely with the LLP medical college Taraz-Bolashak ". The members of the WEC visited the RSE at the National Expertise Center for Zhambyl Oblast, where the meeting with the head of the Laboratory of Hygiene of Labor and Communal Hygiene, Ablelova BA, was held, which works in close contact with the medical college Taraz-Bolashak. During the conversation, it was found out that laboratory staff conduct practical classes at their workplaces, actively participate in the implementation of the OP, participate in the assessment of the quality of knowledge and skills of students. On the moment of the visit on the basis of the Center was held in the group of the 4th year of the specialty "Laboratory Diagnostics" on the subject "Hygiene with the technique of sanitary and hygienic research". It was also noted that among the average medical personnel working in different departments of basic MO, 30% are graduates of LLP Medical College "Taraz-Bolashak". During the passage of production practice, the order of the director College and the head of the MoD are appointed general and immediate supervisors (mentors)

The introduced elements of dual training allow the therapeutic bases to become active and full participants in the educational process, influencing the content of education, and the college - to influence the quality of medical care for the population

An interview was conducted with graduates (24 people) who successfully work in different departments and are grateful to the teaching staff and mentors for the acquired knowledge and adequate clinical experience acquired during the training in the LLP medical college "Taraz-Bolashak".

The theoretical and practical classes on "Microbiology, virology with the technique of microbiological research", "Biology", "The basics of nursing", "Anatomy", "Chemistry", the educational event "Ruhani zhenyru - mnniili zel Kazakhstan" were visited by VEK members. The analysis of the classes visited showed that the teachers have developed pourochnye and calendar-thematic plans, approved work programs, QMS, actively use ICT. In general, all classes attended were conducted at a sufficient methodological level.

Previously, there was no accreditation in this institution.

(VI) CONFORMITY TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1. Standard "Mission and Strategic Objectives" The Evidence

The College provides high quality in the provision of educational services, introducing innovative teaching technologies.

Vision of the college: To enter the number of advanced colleges in the preparation of professionally competent, competitive specialists.

The college defines its own mission as "Training of professionally competent, competitive specialists in accordance with the educational process".

- Quality provision of educational services that meet the requirements and expectations of students and their parents, employers, society and the state;

- Preparation of professionally competent, competitive specialists, ready for permanent professional growth;
- Introduction in the educational process of innovative teaching technologies and methods of knowledge control;
- Development of human values by improving the quality of education, training of competitive specialists;
- Increase the indicator of employment of college graduates;
- Providing the education system with qualified personnel in medical specialties.

The strategic goal: "Training of professionally competent, competitive specialists, ready for constant professional growth and meeting the requirements, and expectations of interested persons. Providing the education system with qualified personnel of medical specialties. Use in the educational process of innovative learning technologies and methods of knowledge control.

The basis for determining the mission, goals and objectives for the development of the college is laid down the provisions of the State Program for the Development of Education for 2011-2020, the Strategic Development Plan of the Republic of Kazakhstan until 2020, the Comprehensive Development Plan Nursing in the RK until 2020, the Address of the President of the Republic of Kazakhstan-Leader of the Nation N.A. Nazarbayev to the people of Kazakhstan "Strategy" Kazakhstan-2050 New political course of the state held ».

- ✓ The vision and mission of the college are adjusted taking into account the new program documents adopted and the annual Address of the President of the Republic of Kazakhstan NA. Nazarbayev to the people of Kazakhstan.
- ✓ The mission is aimed at creating a college model with strong innovative positions for the preparation of competitive specialists. The mission, goals and objectives of the college in the framework of the Development Strategy were discussed and approved at the meeting of the Pedagogical Council (Minutes No. 3 of 01.09.2016).
- ✓ The implementation of the strategic plan is carried out by the owners of the process, the implementation is annually monitored and analyzed. The structural units of the college, the auxiliary services, guided by the mission, constantly improve their activities and activate the activity of the student council. Each structural unit of the college and support services have job descriptions.
- ✓ The structural units work according to the plans reviewed at the Directorate and approved for the academic year, in accordance with the Program for the Development of the College for 2014-2019 (from 01.07.2014). The implementation of the plan is supervised by the heads of departments with a view to continuous improvement of activities. Management of college activities is carried out in the following stages:
 - ✓ - operational management - weekly meetings of the Directorate;
 - ✓ -strategic management - holding meetings of pedagogical, methodical councils, council for practice, council of curators.
- ✓ The pedagogical collective of the college, on the basis of the State Educational Establishment, mission, strategic plan, sets goals and objectives for increasing the competitiveness of educational services in accordance with the developed strategy of the educational institution.
- ✓ Mission statements, visions and college strategies fully reflect the individuality and uniqueness of the college.
- ✓
- ✓ At the same time, a questionnaire of pedagogical staff, in which 77 people (86.5% of the total number of IPRs) took part, showed a fairly high level of assessment of the college's compliance with the criteria of this Standard.
- ✓ So, for example, the reflection of the college mission in training programs, in their opinion, is at a good level (100%); the involvement of teachers in the process of

making managerial and strategic decisions 100% of respondents.

- ✓ Analytical part
- ✓ Analyzing the activity of the college in accordance with the criteria of this standard, we can conclude that the college provides high quality in providing educational services, introducing innovative teaching technologies. The strategic plan corresponds to the stated mission, successfully operates in the provision of educational services, meets the needs and expectations of interested parties.
- ✓ It is important to note that in preparing the mission draft, goals, objectives of the college, the members of the working group analyzed the main results of the college activities in recent years in order to identify the state and development trends, as well as the reasons for successes and shortcomings in the work.
- ✓
- ✓ Strengths / best practices:
- ✓ The mission and strategic goals of the medical college correspond to the available resources and opportunities of the medical college and the requirements of the labor market.
- ✓ The medical college demonstrates the individuality and uniqueness of the mission and strategic goals.
- ✓ The organization systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess success.. implementing their own strategy through such indicators as "effectiveness" and "efficiency."

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 15, satisfactory - 0,

suggest improvement - 0, unsatisfactory - 06.2. standart «Administration and control»

The Evidence

Medical college "Taraz-Bolashak" has its own management system - organizational, functional and staff structure - contributing to the achievement of the mission and strategic goals, creates and supports an environment for learning. The activity of the college is based on the work of management, the management decisions taken based on the analysis of reliable data on the involvement of all employees in the activities of the college. The staff structure of the college management determines the composition of the units and the list of college posts.

The management of the college is carried out in accordance with the Law "On Education" of the Republic of Kazakhstan (with amendments and additions as of 13.02.2012), normative and legal documents of the Ministry of Education and Science of the Republic of Kazakhstan, the College Charter and internal regulatory documents.

One of the methods of management in the college is the method of involving employees in management, which implies the creation in the college of collegiate management bodies, authorized to make decisions on certain areas of the educational institution. Collegial authorities participate in the planning, monitoring and improvement of the educational system of the college. To this end, regularly, according to the rules of the college, meetings are held, which examine the issues studied in various areas of the college, discuss possible ways of

improvement, make decisions on improving the processes, appointed responsible and deadlines for execution. All decisions taken are recorded.

In order to control the improvement of the activities of the college by preventing, identifying and correcting shortcomings, searching for reserves for improving the teaching and upbringing process and the work of its units, internal control is conducted. The control is carried out on a single planned and methodical basis and covers the activities of structural units, teachers and students.

In their work, employees of structural units are also guided by the internal regulations of the college, the orders of the director.

The expert group notes the flexibility of the organizational structure that allows the college to respond quickly to changes in the external environment.

Assessing the effectiveness of financial resources management processes based on the mission, experts noted that the sustainable profitability of the college allows talking about the viability of the college and a good level of management processes in relation to financial and physical resources:

- recognition of your successes and achievements on the part of the administration - 100% satisfaction;
- ✓ the activity of the college administration is 100% satisfaction;
- ✓ participation in the acceptance of managerial 100% satisfaction;
- ✓ perception by the management and administration of the college of criticism in its address - 100% satisfaction;
- ✓ the feedback level of the IRP with the respondents' assessment guide is 100% of satisfaction,

Questioning of students, in which 111 people (16.8% of the total number) took part, demonstrated their positive assessment of the college's compliance with the criteria of this Standard.

So, for example, 100% of respondents are fully satisfied with the speed of response to feedback from teachers regarding the learning process.

"Level of" Informing about the requirements for successfully completing this specialty "100%

- 100% of respondents are "completely satisfied" with the accessibility and responsiveness of the college management.

Analytical part

VEC experts noted that the LLP Medical College "Taraz-Bolashak" has a certain management system, builds its activities on leadership leadership, creates and maintains an environment for training.

Strengths / best practice

The organization demonstrates:

- ✓ compliance of the organizational structure and documents on its functioning with its own mission and development strategy;
- ✓ availability of a certified QMS and its continuous improvement.
- ✓ Degree of satisfaction of the needs of teachers, staff and students of the management system
- ✓ An effective mechanism for financial reporting, a mechanism for the adoption and distribution of financial resources, as well as a mechanism for assessing the effectiveness of the use of financial resources
- ✓ evidence of openness and accessibility of managers and administration for students, teachers and parents.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the

Standard are as follows:

Strong positions - 13, satisfactory -0,
suggest improvements - 0, unsatisfactory - 0

6.3. Standard "Educational programs"

The Evidence

The content of the educational program in the specialties corresponds to the requirements of the State Educational Standards and reflects the logical sequence of the study of disciplines. The principle of continuity in the study of disciplines is traced when drawing up and approving work programs for students. The development of these programs takes into account the regional needs and needs of employers. The compilation andThe coordination of programs on professional practice occurs with the participation of representatives of social partners at the meetings of the Methodological Council.

For passing industrial training, professional practice

- ✓disciplines that take into account national and regional needs.
- ✓Improving the operational relationship between the OS and the subsequent stages of professional training (bachelor's degree, specialization) or practice to which the student will begin upon completion of training.
- ✓Make fuller use of the results of actual scientific research in the educational process.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 18, satisfactory - 2,
suggest improvements - 0, unsatisfactory - 0

6.4. Standard "Teachers"

The Evidence

The implementation of the educational program is provided by a qualified professional pedagogical staff, having a higher education, corresponding to the profile of the discipline being taught, systematically raising the qualification through publications, passing courses of advanced training, participation in conferences, competitions, master classes, seminars, coaching. Teachers have experience, know modern technologies, consciously build the educational process, relying on the active activity of students. The active participation of the pedagogical staff in the work carried out in combination with the work on self-education contributes to the effectiveness of the growth of the scientific and pedagogical potential.

In the field of implementation of personnel provision, the management of the college renders constant methodical and scientific support, material incentives for consolidating the competent PS. The college has qualified cadres of teachers-instructors who help young teachers within the framework of the CMC, ULM and the School of the Young Teacher to introduce modern technologies into the educational process, integrate specialized medical knowledge and skills into the educational process, stimulate by their example the desire of young teachers for the mission, goals and the tasks of the college, provide methodological support.

In the college special attention is paid to improving the qualifications of teachers. Annually the teachers of the college pass courses of improvement of professional skill. Further training of teachers is carried out with a break from work (courses) and without a break from work. In 2015-2016 academic year. year presented a document on the completion of various refresher courses for 70 teachers. In 2016-2017 school. year presented a document on the completion of various training courses for 36 teachers. In 2017-2018 academic year. year presented a document on the completion of various training courses for 49 teachers.

The teaching staff of the college confirms the level of professional competence, creative thinking and modern approach to the problems of modern education and healthcare with

participation in City and Republican seminars, scientific and practical conferences and publications.

The questionnaire of the IPR, carried out during the visit of the NAEC VEK, showed that The College has the opportunity to provide:

- Innovation promotion system - 100% satisfaction;
- the availability of necessary scientific and educational literature in the library for teachers - 100% satisfaction;
- Teaching staff in using their own innovations in the learning process - 100% satisfaction;
- an opportunity for continuous capacity development - 100% satisfaction;
- level of stimulation and attraction of young specialists - 100% satisfaction;
- Work to improve skills - 100% satisfaction.
- evaluate the ability to combine teaching with applied activities - 100% satisfaction.

Analytical part

The ratio of full-time teachers implementing education programs and part-time workers from practical health care is sufficient to implement the software and achieve the students' planned learning outcomes by separation.

The entire teaching staff of the college has equal opportunities for professional development, regardless of length of service in the specialty and teaching activities, language of instruction, age, existing qualification category.

Strengths / best practice

- ✓ The medical college demonstrates the availability of a system of professional development, professional and personal development of the teaching staff and administrative and managerial staff.
- ✓ PPP actively replenishes the library's fund with developed electronic textbooks.
- ✓ The teaching staff uses innovative, information and communication technologies in the educational process.
- ✓ The organization demonstrates the recruitment system based on the needs analysis of the OP. Selection and placement of personnel is carried out on the basis of approved procedures, taking into account the business and professional qualities of applicants.
- ✓ Distribution of teachers in disciplines is carried out in accordance with their qualifications for the diploma and / or work experience in the workplace, all personnel procedures are transparent;
- ✓ The College implements targeted actions to develop young teachers ("The School of a Young Teacher");
- ✓ The pedagogical collective actively participates in the life of the professional community.

REC recommendations:

- ✓ Continue the work of teaching staff on publications, participation in practical conferences.
- ✓ Initiate joint scientific research projects with Kazakh and foreign colleges.
- ✓ Continue the introduction of a modern information technology and innovative teaching methods based on monitoring and assessing the effectiveness of their use;

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 11, satisfactory - 0,
suggest improvements - 0, unsatisfactory - 0

6.5. Standard "Learners"

The Evidence

In the activity of medical college of LLP medical college "Taraz-Bolashak" to ensure the quality of the educational process, the main interests are students. Students take part in the management of the OT through student self-government and monitoring of the educational process through questionnaires, by direct visits to the director of the college and deputy directors in the assigned hours of admission. Students of the medical college are members of the Council of Self-Government, which is a working collegial advisory body, where they take part in the examination of the current issues of the organization of education and training in the specialties. They have the right to make proposals on improving the educational process, to take part in solving important issues of the life of the college. Students can complain to the President of the student government who, with suggestions, goes to the administration or the director of the college, depending on the nature of the complaint. Students are members of the pedagogical council. In accordance with the material and technical and educational opportunities, the medical college determines the number of students admitted. With college entrants concludes a contract specifying the rights, duties

and mutual responsibility of the parties, the cost of educational and educational services.

The policy of formation of the contingent is to admit to the number of students the persons most prepared for training in the college who deliberately chose the specialty, who scored a threshold point on the results of the entrance examinations, the unified national testing, the graduates of the general schools, the comprehensive testing of the entrants

The content of the professional educational program in the specialties corresponds to the requirements of the State Educational Establishment of the Republic of Kazakhstan. The educational process is carried out on the basis of normative educational and methodological documents, which allow to conduct quality training of specialists in full compliance with the standard.

There is a sufficient material and technical base and the potential of the teaching staff, which makes it possible to effectively carry out educational activities under this program.

Control over the logical sequence of studying disciplines is provided by the educational part, the methodological service, the heads of the CMC, the UMO of the college.

In the college there are clubs on general educational, general professional and special disciplines "Aruzhan", "Bolashak", "Zhas anatom", "Bolashashi Zhastary", "Insight", "Zhas Ulan", "Police jas kemekshileri", "Töiryym - šš tildilik", "Zhastar Zhne Dustur", etc. In general, the coverage of students in the circle of activities is 41%.

For the purpose of social support of students, the Regulation on the provision of social assistance to students was approved. The College can provide the following types of social assistance:

- benefits for payment of tuition;
- In 2015-2016 academic year, tuition fees were reduced by 50% - 7; 30% -3; from 5 to 100% - 26 students in family circumstances.
- In the academic year 2016-2017, tuition fees have been reduced by 5% -16; 10% -21; 15% -4; 20% -4; 25% -1; 40% -1; 50% -10; 100% -1.
- In the academic year 2017-2018, tuition fees were reduced by 5% -19; 10% -17; 15% -4; 20% -3; 30% -3; 40% -2; 50% -2;

The college has created a mechanism for monitoring the students' satisfaction with the activities of the medical education organization.

Activities to promote the employment of graduates are carried out according to the plan, annual distribution of graduates, records are being made on employment, reporting is provided.

The indicators of employment are 71.42%, which indicates a good quality of training specialists and the demand for college graduates.

During the visit, the VEC experts noted the existence of mechanisms for monitoring the satisfaction of students with the activities of the TVE organization as a whole and with

individual services, in particular.

The effectiveness and quality of the functioning of the feedback system, including, inter alia, the operational presentation of information on the results of the assessment of knowledge, are indicated by the results of the questionnaire survey conducted during the visit of the HEC NAAR.

Thus, the Questionnaire showed 98.7% of the students' complete satisfaction with the procedures and results of assessing their knowledge, skills and habits.

- 100% of respondents are "fully satisfied" with the understanding of the evaluation criteria used by the teacher;

- Totally satisfied with the fact that "The teacher objectively assesses the achievements of students" 99.1% of respondents.

- The objectivity and fairness of teachers are "completely satisfied" 99.1% of respondents - 99.1% of satisfaction;

- The validity of examinations and attestations is "completely satisfied" 100% of respondents - 100% of satisfaction;

- Passed tests and exams are "completely satisfied" 100% of respondents - 100% satisfaction.

Strengths / best practice

- ✓ Medical College provides the conditions for personal development and education of students.
- ✓ Provides a high-quality level of organization and conduct of professional practices in the specialty.
- ✓ A sufficient number of practical bases is noted, which gives a great chance for employment.
- ✓ Presence of a policy for the formation of a contingent of trainees in the OP and transparency of its procedures;
- ✓ Availability of comprehensive mechanisms for providing graduates with employment;

REC recommendations:

- ✓ Consider establishing a service (Student Service Center) to advise on employment and career development.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 9, satisfactory -2,

suggest improvements - 0, unsatisfactory - 0

6.6. Standard "Resources: material, information and education"

The Evidence

Information resources of the college, necessary for work and training, are concentrated depending on their nature, in different sources, but all of them are united in a single information and educational environment. The academic buildings of the college, a conference room, 3 computer classes, 1 linguistic room, a test center, a training department, an electronic library are united into a single information and educational network supported by the IT center of the college. All the educational space of the college is connected to the broadband Internet. In 9 classrooms, interactive whiteboards are installed, 1 cabinet for 27 workplaces is equipped with a

multimedia digital podium, 11 multimedia interactive projectors that allow to conduct an interactive session in any classroom. The amount of computer technology used in the educational process is 175. About 86% of the training sessions take place using interactive whiteboard capabilities, which makes these activities interesting, develops motivation. To improve the safety of students and employees, the college has an IP-based video surveillance system that allows monitoring the educational process in the college 24 hours a day

To conduct practical classes in the college, the "Center for Simulation Technologies and Monitoring the Quality of Education" was organized. The center consists of 5 blocks for conducting classes in the following disciplines: the basics of the Setin case, internal diseases, surgical diseases, childhood illnesses, obstetrics and gynecology. The center of simulation technologies and quality monitoring of education is equipped with modern simulators: dummies for nursing patients, for emergency medical care, gynecological and obstetrical phantoms, pediatric dolls, torsos for auscultation of the cardiac and respiratory system, ventilators, phantoms for injections, phantoms for cardiovascular, pulmonary resuscitation, and other medical resources necessary for the modern educational process. Students have the opportunity to learn the skills of examining patients, to study clinical psychology, deontology, and also to conduct individual and team actions in emergency situations occurring in clinical practice.

The center provides a safe, reliable educational environment for training clinical skills, assesses the quality of educational services

(control of the level of practical training, control and analysis of practical exercises with the use of robots simulator "Ambo-Man I", "Ambu-Meng W", "Maxim" "The Simulation Patient" and clinical scenarios, and also conducts methodical analysis and videotape lessons , for a detailed discussion with the teachers of the CMC), an assessment of the level of practical skills and abilities of students. In the center, not only the training sessions on educational programs of nursing are conducted, but also the acceptance of the workings of the practical classes that the students missed. The center also includes monitoring the quality of teaching and improving the professional skills of college teachers.

Analysis of the effectiveness of investments in the development of the material and technical base, in general, shows the growth of material resources and the improvement of the equipment of the cabinets. To update and strengthen the material and technical base, to ensure their compliance with modern technologies, money is systematically allocated for training.

The provision of students with computer and information resources is sufficient for conducting a quality educational process, meets licensing and certification requirements. The site operates in Kazakh and Russian languages, offers readers complete and qualitative information about the college, answers to questions, career guidance - the main objectives of the site.

Analytical part

The material and technical base of the college is financially stable, constantly being improved due to the equipment that meets the requirements of the OP and GOSO: simulators, models, visual training aids, -audio and -video information for the training of future specialists. Available and free IT-technologies, simulation and practical training based on innovative technologies of education on the bases of practice, are favorable conditions for the preparation for the future competent implementation of medical activities. The provision of practical bases contributes to early contact of students with the patient, the formation of qualities necessary in professional activities.

The college has free access to educational Internet resources, introduced information technologies, monitors the use and development of innovative teaching technologies by the teaching staff, including on the basis of ICT.

Currently, there are 175 PCs, 12 MFUs, 44 printers, 9 interactive whiteboards, 11 projectors, 175 computers, 2 laptops, an acoustic system, templates for the "Diploma and its Application" program in the medical college.

The work of the college library is carried out in accordance with the educational and

educational plan, from which the library faced the following tasks: promoting the educational process of the college, improving the information-bibliographic service of readers, improving traditional and developing new forms of work with readers, providing spiritual and moral the development of students, the increase of the educational fund. The library fund of the college library is 58,159 copies. The library provides free of charge students Ledge to use library funds and comfortable reading room conditions.

The library fund of the medical college is annually completed with new educational and scientific-medical literature. The total number of booksellers per student is 22 copies. The provision of educational literature per student in Kazakh is 15 copies per student, in the Russian language, 7 copies. At present, the program "RWBIS" is being introduced for complex automation of library processes and creation of electronic catalogs.

Strengths / best practice

- ✓ The College conducts an assessment of the dynamics of development of material and technical resources and information support for the OP.
- ✓ The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- ✓ The college has the necessary number of computers, educational literature, multimedia and language equipment
- ✓ Free access to educational Internet resources. The management of the OP showed reflection on the web resource of information characterizing the OP
- ✓ REC recommendations
- ✓ To ensure practical training and the development prospects of the educational program "Laboratory Diagnostics", consider expanding the training laboratories of specialized disciplines.
- ✓ Continue work on staffing the library with special modern literature.
- ✓ Increase the number of seats in the computer room in the library.
- ✓
- ✓ Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)
- ✓ Strong-15
- ✓ Satisfactory -1
- ✓ suggest an improvement of -0
- ✓ unsatisfactory-0
- ✓

(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

- ✓ Standard 1. "Vision, Mission and Strategy"
- ✓ The mission and strategic goals of the medical college correspond to the available resources and opportunities of the medical college and the requirements of the labor market.
- ✓ The medical college demonstrates the individuality and uniqueness of the mission and strategic goals.
- ✓ The organization systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of implementing its own strategy through indicators such as "performance" and "efficiency."
- ✓ Standard 2. "Administration and Management"
- ✓ The organization demonstrates:

- ✓ compliance of the organizational structure and documents on its functioning with its own mission and development strategy;
- ✓ availability of a certified QMS and its continuous improvement.
- ✓ Degree of satisfaction of the needs of teachers, staff and students of the management system
- ✓ An effective mechanism for financial reporting, a mechanism for the adoption and distribution of financial resources, as well as a mechanism for assessing the effectiveness of the use of financial resources
- ✓ evidence of openness and accessibility of managers and administration for students, teachers and parents.
- ✓
- ✓ Standard 3. "Educational programs"
The Medical College provides an update of the OT disciplines, taking into account the requirements of the interested students.
- ✓ The Medical College provides contacts of trainees with patients in the relevant health care bases.
- ✓ The pedagogical staff of the medical college and employers participate in the development and management of educational programs, in ensuring their quality. The structure of the OP provides for various types of activities, the content of which promotes the development of professional competences students taking into account

Personal characteristics;

- ✓ The training equipment and software used to develop the OP are similar to those used in the relevant medical organizations.
- ✓ Specialists with practical work experience are involved in the organization of special disciplines and practical training. The share of such specialists in the total number of IPRs is 13 out of 13 - 92 (92.3%).
- ✓ The organization provides equal opportunities for students, incl. regardless of the language of instruction;
- ✓ The organization demonstrates the formation of basic and professional competences, skills and knowledge blocks among learners;
- ✓
- ✓ Standard 4. "Teachers"
The medical college demonstrates the availability of a system of professional development, professional and personal development of the teaching staff and administrative and managerial staff.
- ✓ The teaching staff uses innovative, information and communication technologies in the educational process.
- ✓ PPP actively replenishes the library's fund with developed electronic textbooks.
- ✓ The organization demonstrates the recruitment system based on the needs analysis of the OP. Selection and placement of personnel is carried out on the basis of approved procedures, taking into account the business and professional qualities of applicants.
- ✓ Distribution of teachers in disciplines is carried out in accordance with their qualifications for the diploma and / or work experience in the workplace, all personnel procedures are transparent;
- ✓ The College implements targeted actions to develop young teachers ("The School of a Young Teacher");
- ✓ The pedagogical collective actively participates in the life of the professional community.
- ✓
- ✓ Standard 5. "Learners"
Medical College provides the conditions for personal development and education of students.
- ✓ Provides a high-quality level of organization and conduct of professional practices in the

- specialty.
- ✓ There is a sufficient number of clinical databases, which gives a great chance for employment.
 - ✓ Presence of a policy for the formation of a contingent of trainees in the OP and transparency of its procedures;
 - ✓ Availability of comprehensive mechanisms for providing graduates with employment;
 - ✓
 - ✓ Standard 7. "Resources: material, information and education"
 - ✓ The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.
 - ✓ The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students pedagogical collective on studied disciplines
 - ✓ The College conducts an assessment of the dynamics of development of material and technical resources and information support for the OP.
 - ✓ The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
 - ✓ The college has the necessary number of computers, educational literature,
 - ✓ The College creates conditions for the development of applied skills of students and
 - ✓ multimedia and language equipment.
 - ✓ Free access to educational Internet resources.
 - ✓ The management of the OP showed
- the reflection on the web resource of information characterizing the OP

(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

Standard 2.

"Administration and Management"

Improve the mechanisms for the continuous improvement of the organization's activities based on the results of the study and analysis of the satisfaction of the needs of teachers and employers;

Standard 3. "Educational programs"

Intensify the research work of students, with the further implementation of results in educational programs.

For optimal organization of the research work of teachers and students and participation in various international forums and scientific and practical conferences, it is recommended to organize the scientific sector of the college with the states.

Standard 4.

"Teachers" To continue the work of teaching staff on publications, participation in practical conferences.

- ✓ Initiate joint scientific research projects with Kazakh and foreign colleges.
- ✓ Continue the introduction of a modern information technology and innovative teaching methods based on monitoring and assessing the effectiveness of their use;

"Learners"

- ✓ Consider establishing a service (Student Service Center) to advise on employment and career development.
- ✓ Standard 7. "Resources: material, information, and educational"

- ✓ To ensure practical training and the prospects for the development of the educational program "Laboratory Diagnostics", consider expanding the educational laboratories of specialized disciplines.
- ✓ Continue the work on staffing the library with special modern literature.
- ✓ Increase the number of seats in the computer room in the library.

(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

Initiate joint research projects with Kazakh and foreign colleges and introduce relevant research results into the educational process. Develop and implement a program of human resources management systematically reflecting the processes of evaluation, motivation and motivation of work, career trajectory of teaching staff and employees.

The development strategy of the college is based on the implementation of the concept of the secondary educational institution as an educational and innovative complex, which implies the mandatory integration of scientific, educational and innovative activities. This will allow to solve the strategic goal - to turn secondary education into a process not only educational and educational, but also scientific and cognitive.



Appendix 1. Evaluation table "PARAMETERS OF THE INSTITUTIONAL PROFILE"

№ P/P	Criteria for evaluation	Position of the organization of education			
		Strong	Satisfactory	Assumes an improvement	Unsatisfactory
Standard "MISSION AND STRATEGIC OBJECTIVES"					
1	The College of Medicine involves representatives of stakeholder groups and the health sector in shaping their mission and strategic objectives.	+			
2	The mission statement and strategic goals are consistent with the goals and objectives in the national system of technical and professional, post-secondary education, development of the region.	+			
3	Statement of mission and strategic objectives describes the educational process that allows you to prepare a specialist with secondary medical education, who has basic, professional and special competencies in accordance with the specialty and able to perform professional tasks in the health care system.	+			
4	The College of Medicine has a strategic development plan approved by the authorized body of the college, defining all its activities and containing:				
5	compliance of the strategic plan of the mission with the strategic goals and objectives of the medical college;	+			
6	priority areas of the medical college;	+			
7	evaluation of strengths and weaknesses, development of market functionality and existing external and internal threats to the development of the medical college and mechanisms for their prevention (SWOT analysis);	+			
8	the analysis of available resources and their sufficiency for the realization of the set goals;	+			
9	information on interaction with employers.	+			
10	The College of Medicine systematically collects, accumulates and analyzes information about its activities, on the basis of which it determines policies and develops strategic and tactical plans.	+			
11	The mission and strategic goals of the medical college are periodically reviewed to reflect:				
12	standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
13	needs and expectations of society.	+			
14	The College of Medicine defines the mechanisms for the formation and regular revision of the mission and strategic objectives, monitoring of their implementation and systematic evaluation of effectiveness.	+			

15	The mission and strategic goals of the medical college correspond to the available resources, the capabilities of the medical college and the requirements of the labor market.	+			
16	The College of Medicine defines ways to support resources and provides access to information about the mission and strategic goals for the public.	+			
17	The College of Medicine demonstrates the individuality and uniqueness of the mission and strategic goals.	+			
Total		15	0	0	0
Standard "ADMINISTRATION AND MANAGEMENT"					
18	The organizational, functional and staff structure of the medical college is consistent with its mission and strategic goals.	+			
19	The College of Medicine demonstrates the evidence of the participation of teachers, trainees and other stakeholders, including representatives of the health sector and the public in the collegiate management bodies.	+			
20	The medical college provides transparency of the management system and decisions that are published in the bulletins, posted on the website of the medical college, included in the protocols for review and execution.	+			
21	The Medical College ensures the availability of constituent documents, documents regulating the internal routine of the organization's activities, distribution documents, including:				
22	documents on the organizational structure and management of the medical college;	+			
23	written guidance documents on structural units, their authority and responsibility to ensure management;	+			
24	guidelines for the management of educational, scientific and extracurricular activities.	+			
25	The medical college demonstrates the availability of a certified QMS and its continuous improvement.	+			
26	The Medical College constructively interacts with the health and public sector, which includes information exchange, cooperation and initiatives of the organization.	+			
27	The medical college demonstrates the openness and accessibility of managers and administrators for students, teachers, and parents.	+			
28	The medical college demonstrates the degree of satisfaction of the needs of teachers, staff and students with the management system and provides evidence of the deficiencies found in the measurement process.	+			
29	The prospective financing plan is consistent with the mission and strategic goals of the medical college and identifies the main sources of funding for the organization.	+			
30	The College of Medicine defines mechanisms for monitoring the adoption and distribution of financial resources, as well as mechanisms for assessing the effectiveness of the use of financial resources.	+			
31	There is an effective financial reporting mechanism in the College of Medicine.	+			
TOTAL		13	0	0	0
Standard "EDUCATIONAL PROGRAMS"					
32	The College of Medicine implements educational programs with clearly defined objectives, consistent with the mission and strategic objectives organizations and corresponding to the needs and	+			

	expectations of the interests of employers and society.				
33	The structure and content of standard and work plans, standard and working curricula of specialties meet the requirements of the State Obligatory Education Standards.	+			
34	The terms and content of the curricula of practical classes, vocational training and professional practice are determined in accordance with working curricula, working curricula and qualification requirements.	+			
35	The establishment of a sequence of study of academic disciplines, the distribution of study time for each of them at the courses and semesters is done taking into account interdisciplinary relations.	+			
36	The Medical College defines and includes in the educational program the achievement of basic biomedical sciences in order to form the students' understanding of scientific knowledge, concepts and methods that are fundamental for the acquisition and application of clinical knowledge.			+	
37	The Medical College defines and includes in the educational program social sciences, medical ethics and medical law that will provide knowledge, concepts, skills and attitudes that contribute to the analysis of society's problems, effective communication, the adoption of clinical decisions and medical practice based on ethical principles.	+			
38	The Medical College provides contacts with students in relevant practical health care facilities and the acquisition of sufficient knowledge and practical skills to assume responsibility for health promotion, disease prevention and medical care for patients.	+			
39	The medical college determines the content, scope, logic of constructing the individual educational trajectory of students, the influence of disciplines and professional practices on the formation of the professional competence of graduates.	+			
40	The medical college through the structural unit responsible for the implementation of the educational program plans and implements innovations in the educational program.	+			
41	The medical college creates conditions for the development of the students' scientific potential, as well as stimulates the research activities of the students, using various forms of motivation.			+	
42	The College of Medicine ensures the renewal of educational programs of disciplines taking into account the requirements of teachers, students, interests / needs of employers and the labor market.	+			
43	The College of Medicine demonstrates the effectiveness of regular analysis of the conditions for the implementation of the discipline program, including:				
44	material and technical support of the discipline;	+			
45	a map of the provision of discipline with educational and methodological literature;	+			
46	information support of training.	+			
47	The pedagogical staff of the medical college and employers participate in the development and management of educational programs, in ensuring their quality.	+			
48	The College of Medicine provides equal opportunities for students, incl. regardless of the language of instruction.	+			
49	The College of Medicine demonstrates an effective, continuous mechanism of internal quality assessment and examination of educational	+			

	programs that provide monitoring of the implementation of the curriculum and objectives, as well as feedback for their improvement.				
50	The quality of the students learning the educational program is systematically evaluated by the corresponding services of the medical college in accordance with the established criteria, which are certainly brought to the attention of the students.	+			
51	The procedures for assessing the level of knowledge of students are compiled in accordance with the planned learning outcomes, meets the objectives of the educational program, meets its purpose and is built on the basis of clear generally accepted criteria.	+			
52	The medical college provides objectivity of an estimation of a level of professional readiness of trainees and assignment of qualification.	+			
TOTAL		18	2	0	0
Standard "TEACHERS"					
53	The pedagogical composition of the medical college corresponds to the qualification requirements and the specifics of the educational programs.	+			
54	Selection of personnel in a medical college is carried out on the basis of an analysis of the needs of educational programs.	+			
55	The Medical College ensures completeness and adequacy of individual planning of the work of teachers in all activities, monitoring the effectiveness and effectiveness of individual plans.	+			
56	The medical college demonstrates evidence of the teachers' fulfillment of all kinds of planned workload.	+			
57	Медицинский колледж демонстрирует компетентность членов педагогического коллектива в применении информации и коммуникационных технологий в образовательном процессе, применении инновационных методов и форм обучения.	+			
58	The medical college determines the degree of introduction of information technologies in the educational process, monitors the use and development of innovative teaching technologies by teachers, including on the basis of information and communication technologies. "	+			
59	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
60	The Medical College provides monitoring of the satisfaction of the teaching staff with conditions that ensure the effective implementation of the educational process.	+			
61	The College of Medicine provides targeted actions to develop young teachers and form a staff reserve.	+			
62	The medical college demonstrates the availability of a system of professional development, professional and personal development of the teaching staff and administrative and management personnel.	+			
63	The Medical College has developed a system to stimulate the professional and personal development of teachers and staff.	+			
TOTAL		11	0	0	0
Standard "LEARNING"					
64	The College of Medicine determines the number of students admitted in accordance with the material and technical and educational- methodical possibilities at all stages of training and preparation.	+			
65	The Medical College periodically reviews the number and contingent of	+			

	accepted students in the process of meetings with relevant stakeholders responsible for the planning and development of human resources in the health sector and regulates to meet the health needs of the population and society as a whole.				
66	The College of Medicine has a policy of representation of students in collegiate management bodies and their respective participation in the development, management and evaluation of the educational program, as well as other issues of student life.	+			
67	In the medical college, a mechanism has been created to monitor students' satisfaction with the activities of the medical education organization.	+			
68	The College of Medicine actively promotes the employment of graduates, monitors their professional activities and career growth and promotes the labor market.		+		
69	The Medical College creates the conditions necessary for the students to effectively master the educational program in accordance with their interests and needs, providing with the appropriate resources.	+			
70	The Medical College provides a qualitative level of organization and conduct of professional practices in the specialty, mastering of professional competencies during the period of professional practice.	+			
71	Medical College provides the conditions for personal development and education of students (educational activities of medical college).	+			
	The Medical College provides information support and services for students, determines the mechanism of regular evaluation of the support service for students, whose work is aimed at meeting the educational, personal and career needs of students		+		
73	The medical college demonstrates the functioning of the feedback system, which includes the rapid presentation of information on the results of the evaluation of the students' knowledge.	+			
74	The College of Medicine assists and supports student activities and student organizations.	+			
TOTAL		9	20	0	0
Standard "RESOURCES: MATERIAL AND TECHNICAL, INFORMATION AND EDUCATIONAL"					
75	The logistical, informational and educational resources used to organize the training process in the medical college are sufficient and meet the requirements of the educational program being implemented.	+			
76	The training environment for students, including material and information resources, is available to all students, and they correspond to the stated mission, the strategic objectives of the medical college.	+			
77	The Medical College provides teachers and trainees with opportunities to use information and communication technologies in the educational process.	+			
78	The medical college ensures the acquisition of adequate clinical experience by the students and has the necessary resources for practical training, including a sufficient number and categories of patients and a base for the practical training of students	+			
79	Material and technical support of the educational process includes the availability of:				
80	auditoriums equipped with modern technical means of teaching: study rooms and laboratories, training rooms for pre-clinical practice,	+			

	corresponding to the educational programs being implemented;				
81	computer classes, reading rooms, multimedia, linguaphone and scientific-methodical rooms;	+			
82	multiplying equipment and its availability for use by students and teachers.	+			
83	Informational and methodological support of the educational process includes:				
84	fund of basic educational, methodical and scientific literature, on paper and electronic media, periodical subscription publications in the context of the languages of instruction and specialties;	+			
85	normative and legal documents;	+			
86	own educational and methodological developments;		+		
87	video libraries, music libraries and media libraries, etc .;	+			
88	software and information support;	+			
89	modern information means of communication, including external - Internet, local - Intranet.	+			
90	The medical college demonstrates the availability of a web resource reflecting the mission, strategic goals and objectives of the medical college, and the effectiveness of its use.	+			
91	The medical college improves the learning environment of students by regularly updating, expanding and strengthening the material and technical base, which must correspond to the development in the practice of instruction.	+			
92	The Medical College assesses the dynamics of the development of material and technical resources and information support, the effectiveness of using the results of the assessment for adjustments in planning and budget allocation.	+			
TOTAL		15	1	0	0
IN TOTAL		80	6	0	0